

## Music Progression & Coverage Document

Curriculum Objectives	
EYFS	KS1
<p><b>Development matters:</b></p> <p><b>Birth to three:</b></p> <ul style="list-style-type: none"> <li>● Show attention to sounds and music.</li> <li>● Respond emotionally and physically to music when it changes.</li> <li>● Move and dance to music.</li> <li>● Anticipate phrases and actions in rhymes and songs, like 'Peepo'.</li> <li>● Explore their voices and enjoy making sounds</li> <li>● Join in with songs and rhymes, making some sounds.</li> <li>● Make rhythmical and repetitive sounds.</li> <li>● Explore a range of soundmakers and instruments and play them in different ways.</li> <li>● Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</li> </ul> <p><b>3 and 4-year-olds will be learning to:</b></p> <ul style="list-style-type: none"> <li>● Listen with increased attention to sounds.</li> <li>● Respond to what they have heard, expressing their thoughts and feelings.</li> <li>● Remember and sing entire songs.</li> <li>● Sing the pitch of a tone sung by another person ('pitch match').</li> <li>● Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>● Create their own songs or improvise a song around one they know.</li> <li>● Play instruments with increasing control to express their feelings and ideas.</li> </ul> <p><b>Children in reception will be learning to:</b></p> <ul style="list-style-type: none"> <li>● Listen attentively, move to and talk about music, expressing their feelings and responses.</li> </ul>	<p><b>Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>● Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>● Play tuned and untuned instruments musically</li> <li>● Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>● Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul>

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<ul style="list-style-type: none"> <li>● Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>● Sing in a group or on their own, increasingly matching the pitch and following the melody</li> <li>● Explore and engage in music making and dance, performing solo or in groups.</li> </ul> <p><b>ELG:</b></p> <ul style="list-style-type: none"> <li>● Sing a range of well-known nursery rhymes and songs;</li> <li>● Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</li> </ul>	
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Objectives				
	YN As a musician...	YR As a musician...	Y1 As a musician...	Y2 As a musician...
<b>Singing</b>	<ul style="list-style-type: none"> <li>● Remember and sing entire songs. –<b>Autumn 2.</b></li> <li>● Sing the pitch of a tone sung by another person ('pitch match'). –<b>Spring 2.</b></li> <li>● Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. –<b>spring 2.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Sing in a group or on their own, increasingly matching the pitch and following the melody –<b>all terms</b>, including Harvest song (aut 1), carols (aut 2), Easter songs (spring2).</li> <li>● Sing a range of well-known nursery rhymes and songs – <b>all terms.</b></li> <li>● Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. –<b>all terms.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Vocal warm up and learning to sing the focus song forms an integral part of each unit of work within the Charanga scheme, as well as performing the song as the unit progresses, specifically within topics:</li> </ul> <p><b>Aut 1 – Harvest songs &amp; Charanga 'Hey You'</b>  <b>Aut 2 – Christmas songs and Charanga Rhythm in the way we walk</b></p>	<ul style="list-style-type: none"> <li>● Vocal warm up and learning to sing the focus song forms an integral part of each unit of work within the Charanga scheme, as well as performing the song as the unit progresses, specifically within topics:</li> </ul> <p><b>Aut 1 - Harvest songs and Charanga Hand, feet heart</b>  <b>Aut 2 - Christmas songs and Charanga Ho, Ho, Ho</b>  <b>Spr 1 - Charanga I wanna play in a band</b></p>

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		<p>All components are covered within each unit of work in Charanga, specifically within topics:  <b>Me – AUT 1</b>  <b>My stories – AUT 2</b>  <b>Everyone – SPR 1</b>  <b>Our world – SPR 2</b>  <b>Big Bear Funk – SUM 1</b>  <b>Reflect, Rewind, Replay – SUM 2</b></p>	<p><b>Spr 1 - Charanga In the Groove</b>  <b>Spr 2 – Charanga Round and Round</b>  <b>Sum 1 – Charanga Your imagination</b>  <b>Sum 2 - Charanga Reflect and Rewind year 1</b></p>	<p><b>Spr 2 - Easter songs and Charanga zootime</b>  <b>Sum 1 - Charanga Friendship song</b>  <b>Sum 2 - Charanga reflect, rewind and replay year 2</b></p>
<p><b>Playing an instrument</b></p>	<ul style="list-style-type: none"> <li>• Play instruments with increasing control to express their feelings and ideas. <b>-Summer 1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Explore and engage in music making and dance, performing solo or in groups. <b>–music area in classroom; activity available all terms. Explicitly mentioned in planning for Autumn 2, Spring 2.</b></li> </ul> <p>Furthermore, all components are covered within each unit of work in Charanga, specifically within topics:  <b>Me – AUT 1</b>  <b>My stories – AUT 2</b>  <b>Everyone – SPR 1</b>  <b>Our world – SPR 2</b>  <b>Big Bear Funk – SUM 1</b>  <b>Reflect, Rewind, Replay – SUM 2</b></p>	<ul style="list-style-type: none"> <li>• Play Instruments and perform with the Song – this focus forms an integral part of each unit of work within the Charanga scheme, specifically within topics:</li> </ul> <p><b>Aut 1 – Harvest songs &amp; Charanga ‘Hey You’</b>  <b>Aut 2 – Christmas songs and Charanga Rhythm in the way we walk</b>  <b>Spr 1 - Charanga In the Groove</b>  <b>Spr 2 – Charanga Round and Round</b>  <b>Sum 1 – Charanga Your imagination</b></p>	<ul style="list-style-type: none"> <li>• Play Instruments and perform – this focus forms an integral part of each unit of work within the Charanga scheme, specifically within topics:</li> </ul> <p><b>Aut 1 - Harvest songs and Charanga Hand, feet heart</b>  <b>Aut 2 - Christmas songs and Charanga Ho, Ho, Ho</b>  <b>Spr 1 - Charanga I wanna play in a band</b>  <b>Spr 2 - Easter songs and Charanga zootime</b>  <b>Sum 1 - Charanga Friendship song</b>  <b>Sum 2 - Charanga reflect, rewind and replay year 2</b></p>

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			<b>Sum 2 - Charanga Reflect and Rewind year 1</b>	
<b>Listening and appreciate</b>	<ul style="list-style-type: none"> <li>Listen with increased attention to sounds. –<b>Autumn 1.</b></li> <li>Respond to what they have heard, expressing their thoughts and feelings. –<b>Summer 1.</b></li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively, move to and talk about music, expressing their feelings and responses. –<b>Summer 1.</b></li> <li>Watch and talk about dance and performance art, expressing their feelings and responses – <b>across spring 2 and summer 1.</b></li> </ul> <p><b>All components are also covered within each unit of work in Charanga, specifically within topics:</b>  <b>Me – AUT 1</b>  <b>My stories – AUT 2</b>  <b>Everyone – SPR 1</b>  <b>Our world – SPR 2</b>  <b>Big Bear Funk – SUM 1</b>  <b>Reflect, Rewind, Replay – SUM 2</b></p>	<ul style="list-style-type: none"> <li>Listen and Appraise- this focus forms an integral part of each unit of work within the Charanga scheme, specifically within topics:</li> </ul> <p><b>Aut 1 – Harvest songs &amp; Charanga ‘Hey You’</b>  <b>Aut 2 – Christmas songs and Charanga Rhythm in the way we walk</b>  <b>Spr 1 - Charanga In the Groove</b>  <b>Spr 2 – Charanga Round and Round</b>  <b>Sum 1 – Charanga Your imagination</b>  <b>Sum 2 - Charanga Reflect and Rewind year 1</b></p>	<ul style="list-style-type: none"> <li>Listen and Appraise forms an integral part of each unit of work within Charanga, specifically within topics:</li> </ul> <p><b>Aut 1 - Harvest songs and Charanga Hand, feet heart</b>  <b>Aut 2 - Christmas songs and Charanga Ho, Ho, Ho</b>  <b>Spr 1 - Charanga I wanna play in a band</b>  <b>Spr 2 - Easter songs and Charanga zootime</b>  <b>Sum 1 - Charanga Friendship song</b>  <b>Sum 2 - Charanga reflect, rewind and replay year 2</b></p>
<b>Create own music</b>	<ul style="list-style-type: none"> <li>Create their own songs or improvise a song around one they know.-<b>Spring 2.</b></li> </ul>	<ul style="list-style-type: none"> <li>Explore and engage in music making and dance, performing solo or in groups. –<b>Autumn 2, Summer 1.</b></li> </ul> <p><b>All components are also covered within each unit</b></p>	<ul style="list-style-type: none"> <li>Improvise their Song, as well as compose, perform and share their song - this focus forms an integral part of each unit of work within the Charanga scheme,</li> </ul>	<ul style="list-style-type: none"> <li>Improvise their Song, as well as compose, perform and share their song forms an integral part of each unit of work within Charanga,</li> </ul>

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		<p><b>of work in Charanga, specifically within topics:</b>  <b>Me – AUT 1</b>  <b>My stories – AUT 2</b>  <b>Everyone – SPR 1</b>  <b>Our world – SPR 2</b>  <b>Big Bear Funk – SUM 1</b>  <b>Reflect, Rewind, Replay – SUM 2</b></p>	<p>specifically within topics:</p> <p><b>Aut 1 – Harvest songs &amp; Charanga ‘Hey You’</b>  <b>Aut 2 – Christmas songs and Charanga Rhythm in the way we walk</b>  <b>Spr 1 - Charanga In the Groove</b>  <b>Spr 2 – Charanga Round and Round</b>  <b>Sum 1 – Charanga Your imagination</b>  <b>Sum 2 - Charanga Reflect and Rewind year 1</b></p>	<p>specifically within topics:</p> <p><b>Aut 1 - Harvest songs and Charanga Hand, feet heart</b>  <b>Aut 2 - Christmas songs and Charanga Ho, Ho, Ho</b>  <b>Spr 1 - Charanga I wanna play in a band</b>  <b>Spr 2 - Easter songs and Charanga zootime</b>  <b>Sum 1 - Charanga Friendship song</b>  <b>Sum 2 - Charanga reflect, rewind and replay year 2</b></p>
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