

## MTP – Art – Spring 1

<b>Topic</b>	Why can't a penguin live near the equator? (Art Kapow: Formal elements of Art and design skills – Year 1 unit)				
<b>N.C Learning Objectives</b>	<ul style="list-style-type: none"> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>				
<b>Vocabulary</b>	<b>Primary colours</b> Colours which cannot be created by mixing other colours.	<b>Secondary colours</b> Colours which are made by mixing two primary colours.	<b>Composition</b> Where the shapes or objects are placed in a picture.	<b>Modern art</b> Artwork made between the 1860s and 1970s	<b>Contemporary</b> The art of today, made in the second half of the 20 <sup>th</sup> century or in the 21 <sup>st</sup> century
	<b>LEARNING OBJECTIVE</b>	<b>STICKY KNOWLEDGE FACT</b>	<b>CORE KNOWLEDGE</b>		
<b>Lesson 1</b>	We are learning to create abstract art	Abstract art if work made from colour, shape and pattern.	<ul style="list-style-type: none"> <li>Experiment with abstract composition, children create a piece of abstract art inspired by artist Beatriz Milhazes.</li> </ul>		
<b>Lesson 2</b>	We are learning to know how to create different types of lines	Horizontal lines go from left to right, across the page and vertical lines go up and down the length of the page, from top to bottom.	<ul style="list-style-type: none"> <li>Using the work of Bridget Riley as a stimulus, children explore the use of line in art</li> <li>Children to use their knowledge to create a series of line drawings</li> </ul>		
<b>Lesson 3</b>	We are learning to explore line and mark making to draw water	Cross hatched line are overlapping parallel lines which run alongside each other.	<ul style="list-style-type: none"> <li>Inspired by water and the artwork of Zaria Forman, children explore lines in a more expressive way</li> <li>Use music to draw lines and marks that reflect their response</li> </ul>		
<b>Lesson 4</b>	We are learning about colours	The primary colours are red, yellow and blue and the secondary colours are orange, green and purple.	<ul style="list-style-type: none"> <li>Identify primary colours and explore how secondary colours can be mixed</li> </ul>		

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<b>Lesson 5</b>	We are learning to paint with colours	Jasper John is a modern artist who creates large and bold abstract pieces and Pop art.	<ul style="list-style-type: none"><li>• Children put into practice their understanding of colour mixing to recreate their own versions of the artwork '0-9' by artist Jasper Johns.</li></ul>
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